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|  | **Category** | **Professional Quality** **“>=90”** | **Expected**  **“80-89”** | **Acceptable** **“60-79”** |  **Below Expectation**  **“<60”** | **Score** |
| **Progress Report (20%)** | **1. Progress in****achieving the****initial goals** | •Students finished allrequired goals up to date.•Students provided all initial outcomes required up to date. | • Students finished most of the required goals up todate.• Students provided mostof the initial outcomesrequired up to date. | • Students finished fewof the required goalsup to date.• Students providedfew of the initialoutcomes required up to date. | •None of the requiredgoals up to date were finished.• Students didn’tprovide any initialoutcomes required up to date. | **------ /10** |
| **2. Plan for future****actions and****challenges** | •Student well explained thenext steps to achieve thegoals of the project.•Students well stated theoutstanding problems thatcould affect thedevelopment of the project. | • Student explained thenext steps to achieve thegoals of the project.• Student stated theoutstanding problems thatcould affect thedevelopment of the project. | • Student tried toexplain the next steps to achieve the goals ofthe project.• Students tried to statethe outstanding problems that could affect the development of the project. | • Student didn’texplain the next steps to achieve the goals ofthe project.• Students didn’t statethe outstanding problems that could affect the development of the project. | **------ /10** |
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| **Final Assessment (30%)** | **1. Subject****Knowledge** | Student explained andelaborated with full knowledge by answering all questions | Student explained andelaborate with knowledge by answering questions | Student tried toexplain and elaborated with knowledge byanswering questions | Student was not able to explain and elaborate withknowledge by answering questions | **------ /10** |
| **2. Design with****Multiple Constraints and Assessment of the design** | • Student shows many newideas and skills in solving the problem with multiple constraints.• Excellent implementation of engineering standards.• Excellent and innovativeproject design. | • Student shows ideas anddesign skills in solving the problem with multiple constraints.• Very good implementation of engineering standards.• Very good project design. | • Student has difficultyshowing design skills with multiple constraints• Good implementation of engineering standards.• Good project design | • Student was not able to create design.• Poor implementation of engineering standards.• Poor project design | **------ /10** |
| **3. Timeline** | • All requirements of theproject were produced on time | • Most of the projectrequirements were produced on time | • Few of the projectrequirements were produced on time | • None of the projectrequirements were produced on time | **------ /5** |
| **4. Teamwork** | • Student well fulfilled hisroles and responsibilities.• Student had excellentcollaboration with hiscolleagues | • Student fulfilled most ofhis roles and responsibilities.• Student had goodcollaboration with hiscolleagues | • Student fulfilled fewof his roles andresponsibilities.•Student had faircollaboration with hiscolleagues | • Student didn’t fulfillhis roles andresponsibilities.• Student had badcollaboration with hiscolleagues | **------ /5** |
|  | **Total** | **------ /50** |