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|  | **Category** | **Professional Quality**  **“>=90”** | **Expected**  **“80-89”** | **Acceptable**  **“60-79”** | **Below Expectation**  **“<60”** | **Score** |
| **Progress Report (20%)** | **1. Progress in**  **achieving the**  **initial goals** | •Students finished all  required goals up to date.  •Students provided all initial outcomes required up to date. | • Students finished most of the required goals up to  date.  • Students provided most  of the initial outcomes  required up to date. | • Students finished few  of the required goals  up to date.  • Students provided  few of the initial  outcomes required up to date. | •None of the required  goals up to date were finished.  • Students didn’t  provide any initial  outcomes required up to date. | **------ /10** |
| **2. Plan for future**  **actions and**  **challenges** | •Student well explained the  next steps to achieve the  goals of the project.  •Students well stated the  outstanding problems that  could affect the  development of the project. | • Student explained the  next steps to achieve the  goals of the project.  • Student stated the  outstanding problems that  could affect the  development of the project. | • Student tried to  explain the next steps to achieve the goals of  the project.  • Students tried to state  the outstanding problems that could affect the development of the project. | • Student didn’t  explain the next steps to achieve the goals of  the project.  • Students didn’t state  the outstanding problems that could affect the development of the project. | **------ /10** |
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| **Final Assessment (30%)** | **1. Subject**  **Knowledge** | Student explained and  elaborated with full knowledge by answering all questions | Student explained and  elaborate with knowledge by answering questions | Student tried to  explain and elaborated with knowledge by  answering questions | Student was not able to explain and elaborate with  knowledge by answering questions | **------ /10** |
| **2. Design with**  **Multiple Constraints and Assessment of the design** | • Student shows many new  ideas and skills in solving the problem with multiple constraints.  • Excellent implementation of engineering standards.  • Excellent and innovative  project design. | • Student shows ideas and  design skills in solving the problem with multiple constraints.  • Very good implementation of engineering standards.  • Very good project design. | • Student has difficulty  showing design skills with multiple constraints  • Good implementation of engineering standards.  • Good project design | • Student was not able to create design.  • Poor implementation of engineering standards.  • Poor project design | **------ /10** |
| **3. Timeline** | • All requirements of the  project were produced on time | • Most of the project  requirements were produced on time | • Few of the project  requirements were produced on time | • None of the project  requirements were produced on time | **------ /5** |
| **4. Teamwork** | • Student well fulfilled his  roles and responsibilities.  • Student had excellent  collaboration with his  colleagues | • Student fulfilled most of  his roles and responsibilities.  • Student had good  collaboration with his  colleagues | • Student fulfilled few  of his roles and  responsibilities.  •Student had fair  collaboration with his  colleagues | • Student didn’t fulfill  his roles and  responsibilities.  • Student had bad  collaboration with his  colleagues | **------ /5** |
|  | | | | | **Total** | **------ /50** |